

The Impact of COVID-19 Disrupted Learning... And What You Can Do About It

The COVID-19 pandemic has created a disruption to nearly every aspect of life, including education. Research conducted by Acadience® Learning revealed a dramatic impact on the development of students' reading skills. One of the largest impacts was on foundational early literacy skills assessed in earlier grades.

Experts found a

**300%
INCREASE**



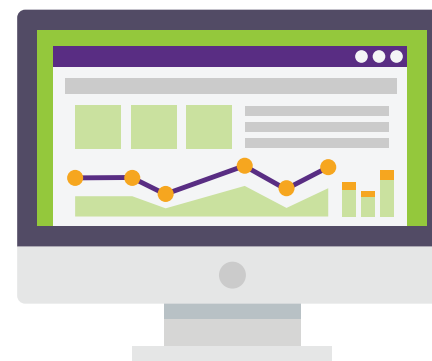
in the number of students who were Well Below Benchmark at the beginning of first grade.

HERE'S HOW EDUCATORS CAN TAKE ACTION:



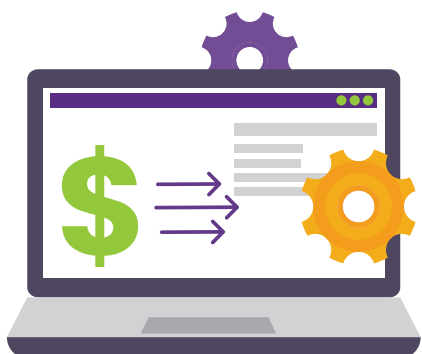
GAUGE STUDENTS' SKILLS

- Immediately assess core early literacy skills
- Utilize universal screening to detect when students need extra support
- Assess using reliable and valid tests that are sensitive to effects of intervention



TRACK STUDENT PROGRESS

- Remember: progress monitoring and formative evaluation has the third-largest effect on student achievement out of 138 possible influences
- Adjust instructional elements when the data indicate it is needed
- Use data collection as a feedback loop for teachers and students



UTILIZE FEDERAL FUNDS TO ADDRESS LEARNING LOSSES

- ESSER-II* money is available to schools for summer or after-school programs, assessments, instructional resources, and technology

*Elementary and Secondary School Emergency Response (ESSER)



SET MEANINGFUL & ATTAINABLE GOALS

- Examine pathways for individual students and at the classroom level
- Set goals that reflect the need to accelerate learning
- Schedule time to review and act



acadience®
reading k-6

WHERE TO BEGIN?

The Acadience® Reading K-6 (previously published as DIBELS Next®) literacy assessment provides brief, formative indicators of the essential skills necessary for proficient reading in grades K-6. Acadience Reading K-6 is fast and easy to administer, detects when students need extra support, and supports the RtI/Multi-tiered model.

LEARN MORE »



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