



INTRODUCTION & TERMS OF USE




Welcome to **LANGUAGE! Live**.

Please provide the following information so that we can support you:


YOUR PROFILE

1. Provide your email address:

 none@none.net

Sign up for e-mail notifications about key implementation events.

2. What training have you attended?

Training Options 

Terms of Use: To continue using this application, you must accept the Terms of Use license agreement. Please review the agreement below and check "I accept the Terms of Use."

Voyager Sopris Learning, Inc.

Terms of Use


Welcome to the Voyager Sopris web site located at www.voyagersopris.com. This User Agreement (this "Agreement") sets

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Cancel and log in later.

Need Help?

 Call at 1-800-547-6747
8:30 am - 5:30 pm (CST)

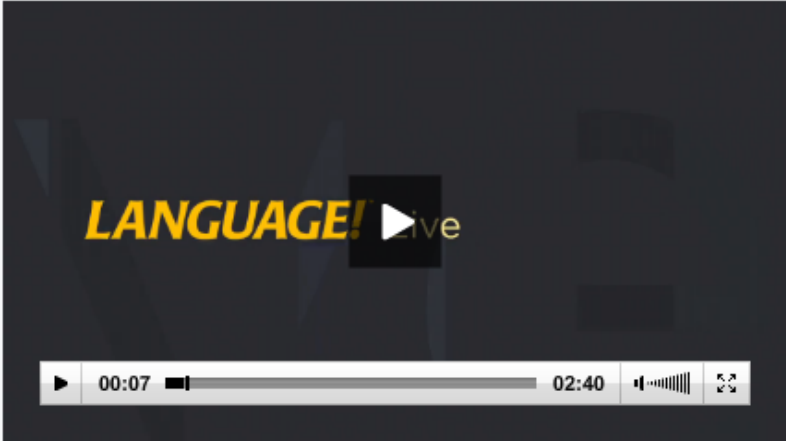
 [Email Support](#)

STEP 1. ABOUT

1. About 2. Goals 3. Participation 4. Create Plan 5. Training 6. Technology 7. Import Data

Learn about *LANGUAGE! Live*.


Watch this video to learn more.





🔗 Visit teachlanguagelive.com to find videos, customer reviews, research, and more.


Need Help?

Implementation Specialist



 **Matthew Hunter**
Dallas, TX

 **Call at 214-932-3266**
8:30am - 5:30pm Central

 [E-mail Matthew](#)

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For more information and guidance, see the Teacher Resource Center or e-mail support@voyagersopris.com

STEP 2. GOALS

1. About **2. Goals** 3. Participation 4. Create Plan 5. Training 6. Technology 7. Import Data


Decide how you will measure success this year.

How will you benchmark student progress? Choose all that apply:

- Use standardized measures provided with the program: LRS, TOSCRF and TWS-4.
- Use state assessments/Common Core State Standards assessments to show improvement.
- Use an independent measure for benchmarking across the year.

Add additional information:


Will be using the LRS assessment as well as a District CCSS aligned measure to do a pre and post test on all students.


 [Review expected Lexile® growth](#) for students who use LANGUAGE! Live.


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STEP 3. PARTICIPATION

1. About 2. Goals 3. Participation 4. Create Plan 5. Training 6. Technology 7. Import Data

Determine student participation in the program.

Watch the video to review your options or [download our placement chart](#).

Variables to ensure student success include:

- [Placing students correctly](#)
- [Ensuring teachers are all-trained](#)
- [Providing sufficient instructional time](#)
- [Implementing the program with fidelity](#)

00:12 / 01:50


Describe your placement strategy ([Review placement chart](#)):


Will be using prior year grades to determine if students should be in LI Live and the LRS values to place in levels from Benchmark 1.


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STEP 4. CREATE PLAN

1. About > 2. Goals > 3. Participation > **4. Create Plan** > 5. Training > 6. Technology > 7. Import Data

Create your implementation plan.


A successful implementation starts off with a clear plan. Build your plan by making the following decisions:

PART A: When and how will LANGUAGE! Live be taught?

- When do you expect instruction to start?
- When do you expect instruction to end?
- How many days per week? Minutes per day? [Learn more about implementation recommendations](#)
- How do your students typically access technology at school? [Learn more about technology recommendations](#)

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Create your Implementation Plan.

A successful implementation starts off with a clear plan. Build your plan by making the following decisions:


PART B: Benchmark Dates and Comments

- What is your Benchmark 1 window?
 Not Applicable
- What is your Benchmark 2 window?
 Not Applicable
- What is your Benchmark 3 window?
 Not Applicable
- Comments (View suggestions on items to add here)

We will be starting the text piece early due to tech issues, so we may be a little ahead on text training to start the year.

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STEP 5. TRAINING

1. About

2. Goals

3. Participation

4. Create Plan

5. Training

6. Technology

7. Import Data

Organize teacher training for *LANGUAGE! Live*.

Review the options below to learn how to secure quality training for your staff.

Training Plans			
Administrators Session		Learn more	Pricing
Training via Webinar		Learn more	Pricing
Face-to-Face Training		Learn more	Pricing
Ongoing Training		Learn more.	

Training Stats	VSL Face-to-Face	VSL Webinar	District Facilitated
Campus Users	0 of 19 (0%)	0 of 19 (0%)	0 of 19 (0%)
Teachers	0 of 2 (0%)	0 of 2 (0%)	0 of 2 (0%)

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STEP 6. TECHNOLOGY

1. About
2. Goals
3. Participation
4. Create Plan
5. Training
6. Technology
7. Import Data

Get the technology right.
Review the key technology considerations for implementing LANGUAGE! Live. Identify primary contact for technology issues.

Part A: Important Considerations

1. Will students in the program have access to computers for 40-50 minutes daily?
(Review Model Options)

Yes
 No
 I don't know

Explain here.

2. Will the schools in your district commit to technology that meets the program's Minimum System Requirements?


Yes
 No
 I don't know

We do have several iPads that will be used so we need to download the app for students.

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Review the key technology considerations for implementing LANGUAGE! Live. Identify primary contact for technology issues.

Part B: Important Considerations

3. Do schools in your district anticipate bandwidth issues that need to be addressed? Have your school's technology personnel try a bandwidth test at www.speedtest.net.

Yes
 No
 I don't know


We have just updated our network and don't anticipate issues.

4. Who will serve as primary contact for technology issues?

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STEP 7. IMPORT DATA

1. About > 2. Goals > 3. Participation > 4. Create Plan > 5. Training > 6. Technology > 7. Import Data


Import data to set up teachers, classes, and students for *LANGUAGE! Live*.


There are three ways to set up your information in the system:


-  **1. Manual Entry**
 [See quick walk-through and get started.](#)
-  **2. You Import the Data**
 [Follow these instructions.](#)
-  **3. We Import the Data**
 [Download this template](#) if you have a large number of schools and classes to import. Complete the template and [send it to your VSL Implementation Specialist Matthew Hunter](#). We'll import the data for you.


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