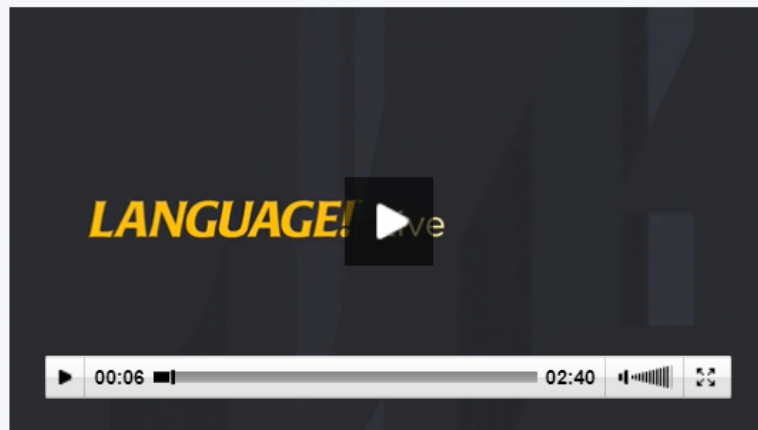





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- 7. Import Data

Learn about *LANGUAGE! Live*.


Watch this video to learn more.



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 Visit teachlanguagelive.com to find videos, customer reviews, research, and more.

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Decide how you will measure success this year.

A good implementation equals good results. Students exceed typical gains and close the gap faster when they complete 6 or 7 units of both Word Training and Text Training.

- Use standardized measures provided with the program: PAR or LRS, TOSCRF2 and TWS-5.
- Use state assessments/Common Core State Standards assessments to show improvement.
- Use an independent measure for benchmarking across the year.

Add additional information:

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Determine student participation in the program.

Watch the video to review your options or [download our placement chart](#).



Karon Brown
Vice President, Instruction
Voyager Sopris Learning

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Describe your placement strategy:

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Create your implementation plan.

A successful implementation starts off with a clear plan. Build your plan by making the following decisions:

PART B: Benchmark Dates and Comments

5. What is your Benchmark 1 window?
 Not Applicable


6. What is your Benchmark 2 window?
 Not Applicable


7. What is your Benchmark 3 window?
 Not Applicable

8. Comments ([View suggestions on items to add here](#))

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Create your implementation plan.

A successful implementation starts off with a clear plan. Build your plan by making the following decisions:

PART A: When and how will LANGUAGE! Live be taught?

1. When do you expect instruction to start?


2. When do you expect instruction to end?


3. How many days per week? Minutes per day?
[Learn more about implementation recommendations](#) Days Minutes

4. How do your students typically access technology at school?
[Learn more about technology recommendations](#) Technology options

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Organize teacher training for *LANGUAGE! Live*.

Review the options below to learn how to secure quality training for your staff.

Training Plans

Administrators Session		Learn more	Pricing
Training via Webinar		Learn more	Pricing
Face-to-Face Training		Learn more	Pricing
Ongoing Training		Learn more.	

Training Stats

	VSL Face-to-Face	VSL Webinar	District Facilitated
Campus Users	--	--	--
Teachers	--	--	--

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Get the technology right.

Review the key technology considerations for implementing *LANGUAGE! Live*. Identify primary contact for technology issues.

Part A: Important Considerations

1. Will students in the program have access to computers for 40-50 minutes daily?
(Review Model Options)

Yes No I don't know

Explain here.


2. Will the schools in your district commit to technology that meets the program's Minimum System Requirements?


Yes No I don't know

Explain here.

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Get the technology right.

Review the key technology considerations for implementing *LANGUAGE! Live*. Identify primary contact for technology issues.


Part B: Important Considerations


3. Do schools in your district anticipate bandwidth issues that need to be addressed? Have your school's technology personnel try a bandwidth test at www.speedtest.net.


Yes No I don't know

Explain here.

4. Who will serve as primary contact for technology issues?


 Full Name


 email@address.edu

 555-555-1212

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Import data to set up teachers, classes, and students for *LANGUAGE! Live*.

There are three ways to set up your information in the system:



1. Manual Entry

Set up teachers, classes, and students manually.

[Download the walkthrough guide \(PDF\).](#)



2. Student Data Import

Import students into the *LANGUAGE! Live* database or directly into classes.

[Download the import guide \(PDF\).](#)



3. Data Integration Services

Utilize data integration services like SFTP, Clever, or OneRoster to pull data for students, classes, and teachers.

[Download the import guide \(PDF\).](#)

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